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**FIRST SEMESTER 2023-2024**

# Course Handout Part II

Date: 11/08/2023

In addition to part-I (General Handout for all courses appended to the time table) this portion gives further specific details regarding the course.

*Course No.* : HSS F251

Course Title : Discourse and Conversation Analysis

## Instructor-in-Charge : Pranesh Bhargava

**Scope and Objective of the Course:**

This course aims to introduce the learners to the field of Discourse and Conversation Analysis. The projected outcome of the course is for the learner to have a better understanding of the concept of discourse and conversation the context of social settings, social identities and roles. The learner shall be introduced to analysis of spoken and written discourse through existing databases and techniques. A background in linguistics is useful. There will be activities that would require you to work on computer.

**Textbooks:**

1. Paltridge, B. (2012). Discourse Analysis: An Introduction, Bloomsbury Discourse Series,

Bloomsbury Publishing, New York, USA, 3rd Ed..

**Reference books**

1. Coulthard, M. (2014). An Introduction to Discourse Analysis, Applied Linguistics and Language

Study, Routledge, New York, USA, 2nd Ed., 229 pages.

1. Johnstone, B. (2008). Discourse Analysis, Introducing Linguistics, Wiley Blackwell, New Jersey,

USA, 3rd ed., 310 pages.

1. Sutherland, S. (2015). A Beginner’s Guide to Discourse Analysis, Macmillan International Higher

Education, 184 pages.

1. Wooffitt, R. (2005). Conversation Analysis and Discourse Analysis: A Comparative and Critical

Introduction, SAGE, 1st ed., 254 pages.

**Course Plan:**

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| --- | --- | --- | --- |
| **Lecture No.** | **Learning objectives** | **Topics to be covered** | **Chapter in the Text Book** |
| 1-5 | Develop an overview the nature of discourse | a. What is discourse analysis  b. language and context  c. discourse structure | Ch. 1  + extra reading |
| 6-10 | Explore the relationship between discourse and society | a. Discourse communities  b. language and identities  c. language and ideology  d. social and cultural factors | Ch. 2  + extra reading |
| 11-15 | Familiarize with discourse and pragmatics | a. Speech acts  b. Presupposition; Conversational implicatures  c. Cooperative principle; Maxims;  d. Cross-cultural pragmatics  e. Politeness theory | Ch. 3  + extra reading |
| 16-20 | Develop an understanding of discourse and genre | a. Genre analysis  b. Assigning a text to a genre  c. Discourse structure of genres | Ch. 4  + extra reading |
| 21-25 | Examine the discourse grammar | a. Written vs. spoken grammar  b. Texture of text  c. Cohesion  d. Different types of references  e. Collocation; conjunction; substitution; theme | Ch. 5 + Ch. 6  + extra reading + activities |
| 26-30 | Explore Critical Discourse Analysis | a. Principles of CDA  b. Power relations  c. Social issues  d. Ideologies  e. Framing  f. Criticisms of CDA | Ch. 10  + extra reading + activities |
| 31-35 | Explore the relationship between discourse and conversation | a. Conversational analysis  b. turn taking;  c. adjacency pairs;  d. closing conversations;  e. preference organization;  f. repair; discourse markers | Ch. 5 + Ch. 11  + extra reading + activities |
| 36-40 | Methods in Conversation Analysis | a. Recording the conversation  b. Transcription of the conversation  c. Analysing the conversation | Ch. 5 + Ch. 8 + Ch. 11 + activities |
| 41-42 | Revision | Revision | Revision |

**Evaluation Scheme:**

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| --- | --- | --- | --- | --- |
| **Component** | **Duration**  **(Minutes)** | **Weighting (%)** | **Date & Time** | **Nature of Component** |
| Assignment(s) | Viva/Take home/ Practical/ Quiz/ Presentations | 30 | To be announced | - Open Book (20% weighting)  - Closed book (10% weighting) |
| Mid-semester Test | 90 Minutes | 30 | 14/10 - 9.30 - 11.00AM | Closed Book |
| Comprehensive Examination | 120 Minutes | 40 | 20/12 FN | Closed Book |

**Chamber Consultation Hour:** To be announced on CMS

**Notices:** To be announced on CMS

**Make-up Policy:** No make-ups except in personal medical emergencies with evidence. Details to be discussed.

**Academic Honesty and Integrity Policy:** Academic honesty and integrity are to be maintained by all the students

throughout the semester and no type of academic dishonesty is acceptable.

**Pranesh Bhargava**

**INSTRUCTOR-IN-CHARGE**